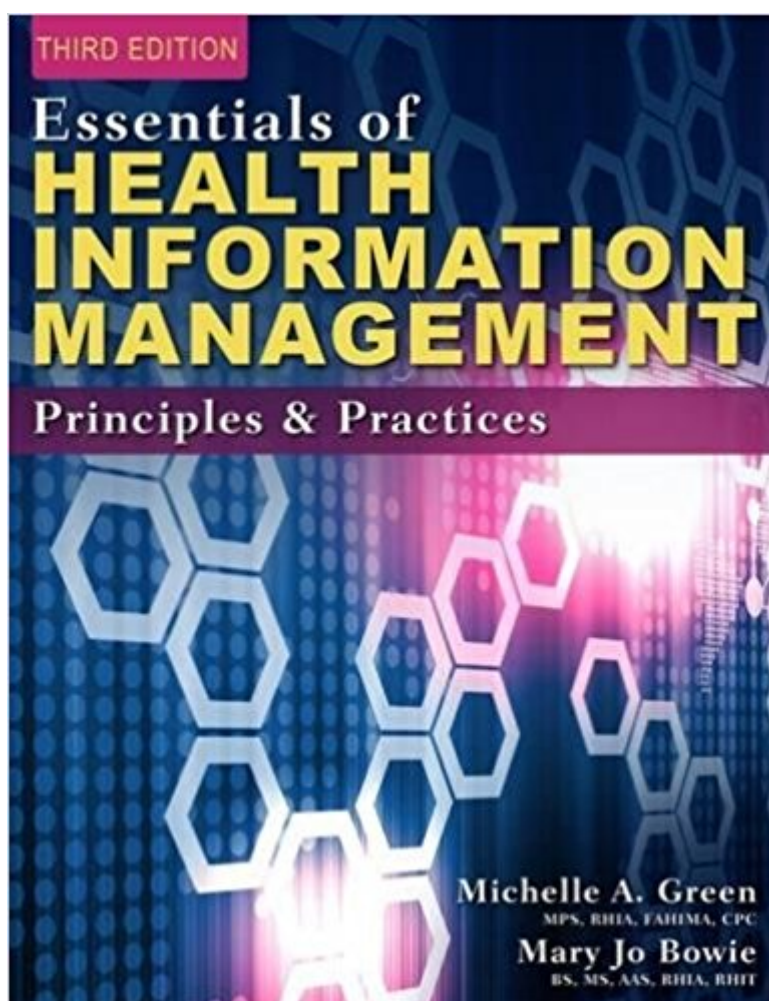


The book was found

Essentials Of Health Information Management: Principles And Practices



Synopsis

ESSENTIALS OF HEALTH INFORMATION MANAGEMENT: PRINCIPLES AND PRACTICES, THIRD EDITION introduces the concepts of Health Information Technology and Management. In the age of the Electronic Health Record, staying on top of the latest trends in technology and Federal legislation is a must for today's health care professional. This resource is mapped to the latest CAHIIM domains and standards, and includes new coverage of e-HIM, Electronic Health Records, data integrity and security, ICD-10-CM implementation, HIPAA, and more. Concise and approachable, this text presents topics in simple language that readers can easily understand. MindTap is available to give you unprecedented online course management, and the accompanying Lab Manual features Electronic Health Record activities using NeehrPerfect Vista EHR software (separate subscription required).

Book Information

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Customer Reviews

"The textbook includes necessary competencies for the curriculum and is easy to read and understand."

Mary Jo Bowie is the owner of Health Information Professional Services in Binghamton, New York, which has provided medical record consultative services for various health facilities for more than 25 years. She served as an instructor in Health Information Technology Programs for more than 20 years, teaching such courses as Inpatient Coding, Ambulatory Care Coding, Quality Assurance,

Survey of Healthcare, and Computers in Healthcare. Ms. Bowie is now the Health Information Management and Medical Coding program director at Mount Wachusett Community College and an associate professor. She develops all course content within the curriculum, including ICD-10-CM/PCS courses, CPT/HCPCS courses, and introductory and advanced health data courses. Ms. Bowie is a registered Health Information Administrator and an accredited Health Information Technician. She is an active member of the American Health Information Management Association (AHIMA) and is also an AHIMA ICD-10-CM/PCS-approved Train the Trainer. She served on the New York State Health Information Association Board of Directors from 1989 to 1991 and was education director and on the Ambulatory Coding Guideline Committee. Ms. Bowie was the New York State nominee for the National Award for Literacy Contribution to Profession, 1993 and 1994. She is a National and Regional speaker on ICD-9-CM, CPT and ICD-10-CM and ICD-10-PCS, as well as a trusted course writer for Cengage Learning. Ms. Bowie holds an Associate of Arts degree, Bachelor of Science degree and Master of Science degree. She has conducted more than 50 national training seminars on ICD-10-CM/PCS coding.

Michelle A. Green, MPS, RHIA, FAHIMA, CPC, is an Adjunct Professor in the Health Information Technology Department at Mohawk Valley Community College, Utica, New York. She also teaches in the Health Information Management Department at Mount Wachusett Community College, Gardner, Massachusetts. Ms. Green held the position of SUNY Distinguished Teaching Professor in the Physical and Life Sciences Department at the State University of New York, College of Technology, Alfred, from 1984 through 2016. An active member of the American Academy of Professional Coders (AAPC) and American Health Information Management Association (AHIMA), Ms. Green has been recognized both for her excellence in teaching and for her significant contributions to the Health Information Management profession. She has earned numerous awards, including the State University of New York Chancellor's Award for Excellence in Teaching, Alfred State College's Alumni Association Teacher of the Year, Who's Who Among America's Teachers, and the FORE Triumph Educator Award from the AHIMA. Ms. Green is a Registered Health Information Administrator (RHIA), a Fellow of the American Health Information Management Association (FAHIMA), and a Certified Procedural Coder (CPC). She earned a BS from Daemen College and an MPS degree from Alfred University. Ms. Green has authored three successful books related to coding and health information management.

Book is very informational. Although it is for school, and I wouldn't pick it up for any other reason it is quite interesting and not boring. The text is written for a normal student to read it, there is no big

fancy words or over worded paragraphs. I would recommend this book to any one who is thinking about entering this field of study and occupation !

Bought this book "New" and it did not have the cd or lab code it should have had so now not only have i paid for this book I also have to pay for an online lab code that was supposed to be with the text book. I need the book for the class or I would be returning it.

The book was as discribed

Convenient... specially for the price you are paying for... better to have the actual book.. you can always see it.. in your phone or tablet.. and if you want to print the homeworks from the book you just select the page and print. So easy..

The book had a very bad odor. Apparently it had been stored or had been around a lot of cigarette smoke. Could not use it for almost a week. Had to open it and let it air out and finally had to spray it with febreze, which wrinkled a lot of the pages inside. Have no choice but to use it because classes started and I can't get behind. Will not buy used books like this again.

Very easy to follow and understand. Good concepts about healthcare systems and shares a lot of health documentation examples. I would recommend this to anyone needing it.

There's appears to be an widespread issue with the CD that comes with this book. In my current class we were supposed to use it regularly, but found out that we couldn't because only 1 person in my class actually had a cd that worked. It is not "operator's error" I assure you. The executable file is corrupt, therefore the program will never install. And, when I contacted the seller about this they sent me another cd, after much inconvenience. AND, the second cd also had the same problem. Also, the cd's come already scratched and/or foggy on the bottom. Not sure how this is being allowed, but very frustrating. Especially since I am supposed to use this book for another class next quarter and we're going to have to go through this all over again...in reference to my teacher realizing nobody can use their cd. I called the publisher's customer service and they forwarded me to tech support, although if you know anything about computers, you know that if the executable file is corrupt, no tech support can fix that. So, then tech support said they couldn't do anything for me since they hadn't gotten any memos stating this was a widespread problem. That's probably due to

the fact that most students don't have the time nor the energy to make numerous phone calls only to get no resolution.

I am highly disappointed at the 'gently used quality' which is more like a third hand not even second hand book. I do not like the quality at all. That is why I always prefer buying my books brand new. I will return it as soon as possible and get a new one instead. Thank you.

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